

## Module 1

I have found that many administrators do not understand the role of the media specialist. They often view them as a teacher in a very large classroom and the person who checks out books. It has been up to the media specialist to help their administrator understand the role, but many are reluctant to adapt to the changing educational face.

Now more than ever, media specialists, need to be the technology integrationists on their campus. COVID-19 has made that abundantly clear. Media specialists around the country are being furloughed due to budget cuts. Many districts feel that they can be replaced by a paraprofessional as all they do is “check out books.” If our administrators don’t know understand the full potential of the position, it can easily be cut.

The AASL standards can help us with the advocacy piece. Melissa Johnson explains in her study how the AASL standards help us to integrate technology throughout our lessons. They AASL standards have given us the tools and now it’s time for us to implement them. We cannot make the technology the purpose of the lesson, it has to be the tool through which the learning outcome is achieved.

### **Determine an "instructional problem" for which you will design an instructional solution.**

- The 3<sup>rd</sup>, 4<sup>th</sup>, and 5<sup>th</sup> grade students at Seminole Trails Elementary School need to learn how to search the Destiny Library Catalog and place a book on hold

Write a few paragraphs explaining:

**The problem:** Due to the COVID-19 Pandemic, students will not be permitted to visit the library to search for pleasure reading material. The students at Seminole Trails elementary rely on the media center for their pleasure reading material. Prior to the pandemic, the media center at Seminole Trails was open all day for students to come and browse, even while instruction is going on. There was open access available at all times during the school day. During the 90-minute reading block, most teachers sent their students in groups of two or three to the media center to check out books.

The issue is to find a solution to the problem of the students not being permitted into the media center in order to browse for books. While Destiny Library Manager is available to all students in their portal, students haven’t used the resource. The students preferred coming to the media center to browse the shelves and look at the book displays. The COVID-19 pandemic has changed the way that students will be able access library resources and we need to alter the instruction to meet the needs of the students at the school. Students will need to put the books they want to read on hold and the media specialist will deliver the books to the students' classrooms.

**Define your users:** The 3<sup>rd</sup>, 4<sup>th</sup>, and, 5<sup>th</sup> grade students at Seminole Trails Elementary School.

**State who your stakeholders are:** The stakeholders are the classroom teachers and the administration at Seminole Trails Elementary

**Other background information:** Seminole Trails Elementary is a Title I school located in West Palm Beach, Florida. The students don't have access to many books at home and the school media center is the students' main source of pleasure reading material. The pandemic further altered their access to pleasure reading materials when the school closed in March of 2020.

**State the instructional goal or outcome for your instructional module:**

- The objective of this lesson is to teach students how to search the Destiny Library Catalog and place a book on hold.

**The assessments you will use:** A student will have mastered the instructional goal when they have successfully put a book on hold.

**Materials you will use:**

- Chromebooks (each student has an assigned Chromebook)
- Destiny Library Manager
- Seminole Trails Library Collection
- SMART board
- YouTube video

Which technology or delivery methods (tentatively) you will employ for your design.

- This will be a blended lesson (in-person and via Google Classroom)
  - The media specialist will visit every 3<sup>rd</sup>, 4<sup>th</sup>, and, 5<sup>th</sup> grade classroom
  - The media specialist will utilize the classroom SMART board to show students how to search Destiny and place a book on hold
  - Students will use their Chromebooks and along with the media specialist will go through the catalog search step by step.
  - Students will watch an instructional YouTube video (in the Google Classroom) about how to place a book on hold
  - Students will take a short quiz (Google Form) after watching the video.
  - Once the Google Form Quiz has been completed, students will put the books they wish to check out on hold