

Collection & Development Needs Assessment

LIS 6511 Collection & Development

Spring 2022

University of South Florida



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GROVE PARK
Elementary School





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GROVE PARK Elementary School



Grades Served

K-5

Number of Students

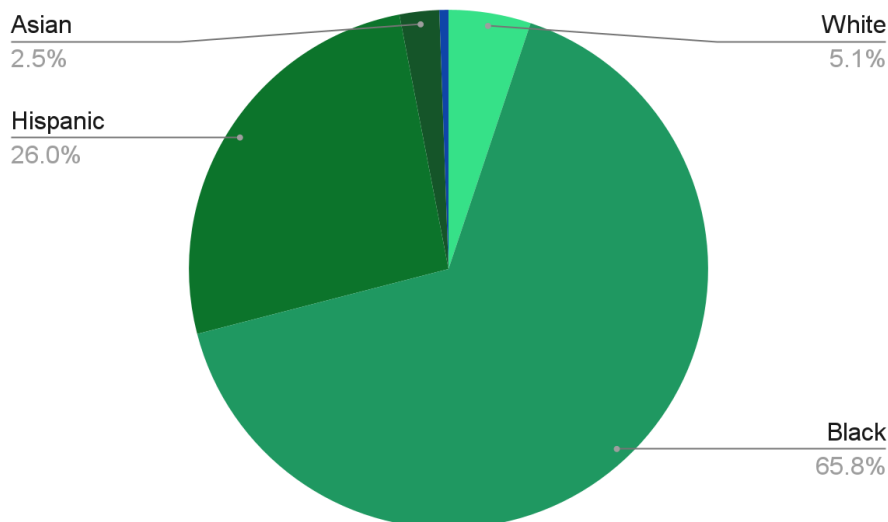
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Grove Park Elementary serves students in grades K-5, with the vast majority, at 94%, coming from economically disadvantaged homes. There are 33 grade-level teachers. There are 3 ESE Teachers, 1 ESE Coordinator, 4 Resource Teachers, 3 ESOL Teachers, 1 ESOL Coordinator, 5 Specials teachers (art, media, PE, Music, Spanish), 1 guidance counselor, and 1 Single School Culture Coordinator.

Economically Disadvantaged

94%

Student Demographics



Number of teachers

58



Collection Overview

Average Age of Collection

2008

Number of Books

5,454

Books Per Student

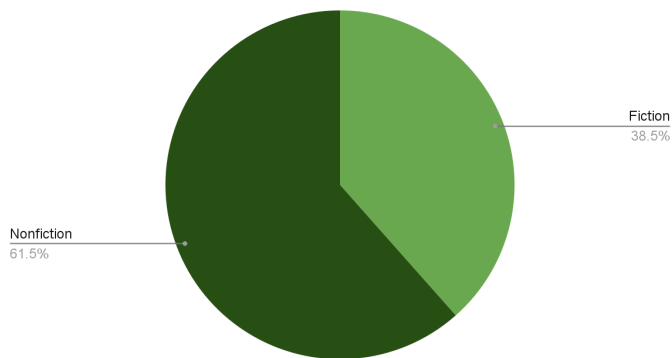
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Professional Materials

53

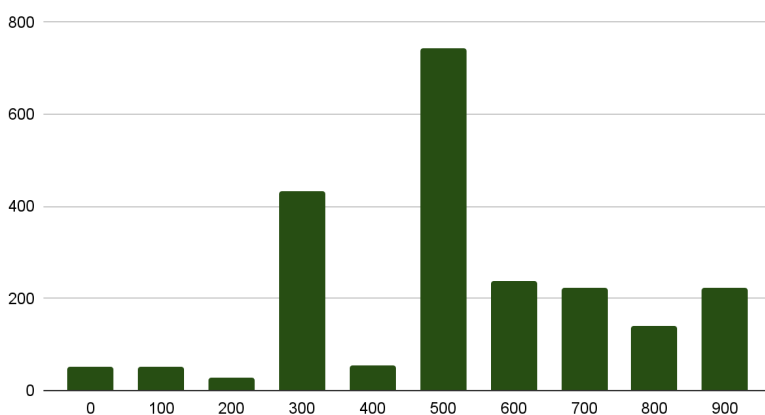
Fiction and Nonfiction Distribution

Number of Books



Dewey Distribution

Numbers of Books



Important Information

Databases: Library Media Services subscribes to the following databases. They are Gale inContext Elementary, PebbleGo/ PebbleGo Spanish, World Book (Early Learning, Kids, Discover, Student, Timelines, eBooks, and Dramatic Learning), and SIRS Discoverer.

Ebooks: Library Media Services provides access to TumbleBooks and a shared MackinVia collection.

Foreign Language: Both GALE and World Book are translatable to a variety of languages. Through the World Book Subscription, Grove Park Elementary has Enciclopedia Estudiantil Hallazgos, Additionally, all modules of PebbleGo are available also available in Spanish.



Interview 1

Key Informant - Principal

Marzella Mitchell became the principal of Grove Park Elementary School in March 2021. As principal, she decides upon the media center's school-based funding. Mrs. Mitchell is responsible for the day-to-day operations of the school. She has strong opinions on what is needed in the media center to ensure the collection meets the needs of the learners and the faculty.

What is the school's mission, and how can the mission be supported through our media center collection? Our mission is to allow our students to become advocates for their own learning. We want to do this through customized instruction infused with technology (SIP, 2022). The media center collection can help us meet our mission by adding engaging nonfiction that supports Florida's B.E.S.T. standards and covers various topics. The addition of this type of nonfiction will allow our elementary I.B. students to pursue their research needs within the school collection. Our elementary I.B. students are intellectually curious and need books on various topics to satisfy this curiosity.

Our school mission also covers developing "knowledge and attitudes that lead to global-mindedness (SIP, 2022)." I would like to see high-interest fiction by diverse authors representing diverse perspectives to support this facet of our mission. Adding this type of fiction will allow all of our students to find their pleasure reading resources. We want to encourage the love of reading in our students.

What types of resources would you like to see for teachers?

Our teachers have come to rely on the media center for their professional growth needs with our school-based professional library and meet their students' needs with research materials. Unfortunately, with our school slated for modernization in FY23, teachers won't have access to most of our school library collection. I want to find a way to add resources that our teachers and students can easily access while our physical school building is under construction.

What types of resources would you like to see for students?

For students, we want to encourage a love of reading. Our students rely on the media center for their pleasure reading material. I would like to see the addition of high-interest fiction by diverse authors within our electronic collections so that our students may have a wide variety of reading resources to choose from during our modernization.



Interview 2

Key Informant - School Advisory Council Chair

Mary Armstrong, School Advisory Council (SAC) chairwoman and parent of a first-grade student at Grove Park Elementary School.

How does the School Advisory Council support the media center collection?

Ensuring all of our students are reading at grade level is one of our annual goals in the School Improvement Plan. One of the strategies is to provide high-interest reading material to the students. As this strategy applies to our media center materials, we can allocate School Improvement funding to the media center to add to the collection.

What media center collection needs does the School Advisory Council plan to address?

We are concerned that with the modernization of Grove Park Elementary school, students will not have access to enough reading material both for research and for pleasure reading. Therefore, we plan to fund additions to the school's digital book collection, both fiction and nonfiction. The funds would enhance the existing MackinVia collection and create a GALE nonfiction collection. We plan to fund the GALE nonfiction as it is usable by both teachers and students and can easily be shared within Google Classrooms.



Teacher Survey

The purpose of this survey is to obtain teacher input and feedback on the quality of the materials and resources available in the Grove Park Elementary School media center. A Google Questionnaire will be emailed to Kindergarten through fifth-grade teachers and they will have a week to complete it. The results of the survey will help the librarian determine areas of improvement for the upcoming school year.

Questions for Teachers

Please select a score for each of the following questions. 1, being very dissatisfied to 4, very satisfied.

1. How would you rate the media center's overall collection?

1 2 3 4

2. How do the materials and resources offered by the media center align with your units of study?

1 2 3 4

3. How would you rate the diversity of the media center's collection?

1 2 3 4

4. How would you rate the media center's digital and online resources?

1 2 3 4

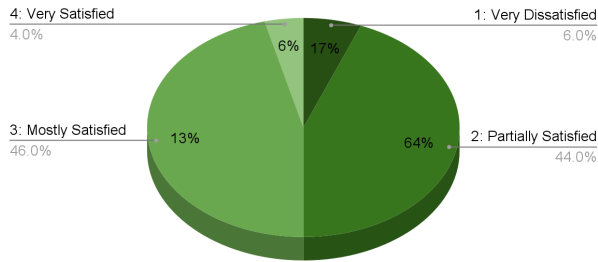
5. The media center offers students with a variety of genres and formats in their collection. For example, paperback novels, graphic novels and ebooks.

1 2 3 4

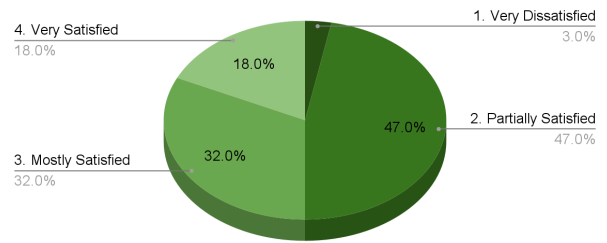


Teacher Survey Data

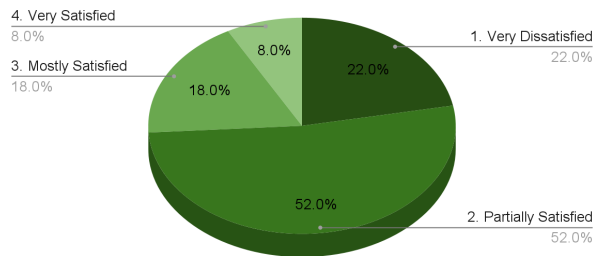
How would you rate the media center's overall collection?



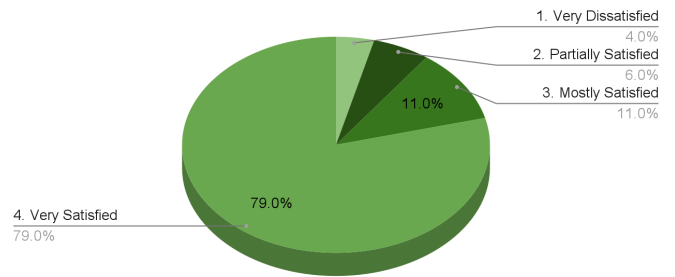
How do the materials and resources offered by the media center align with your units of study?



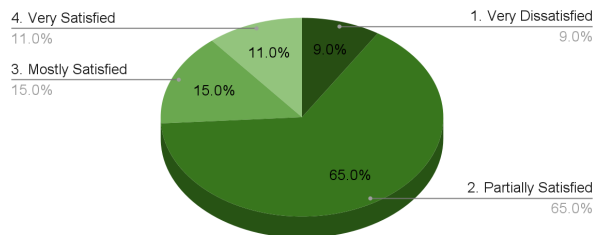
How would you rate the diversity of media center's collection?



How would you rate the media center's digital and online resources?



The media center offers students with a variety of genres and formats in their collection. For example, paperback novels,





Student Survey

The purpose of this survey is to obtain student input and feedback on the quality of the materials and resources available in the Grove Park Elementary School media center. A paper survey will be given to second through fifth-grade students during their enrichment time. The survey results will help the librarian determine areas of improvement for the upcoming school year.

Questions for Students

Please circle a score for each of the following questions. 1, being very dissatisfied to 4, very satisfied.

1. How would you rate the diversity of the media center's collection?

1 2 3 4

2. The media center's collection has books that you are interested in.

1 2 3 4

3. How would you rate the media center's ebooks and online resources?

1 2 3 4

4. The media center offers you a variety of genres and formats in their collection. For example, paperback novels, graphic novels, and ebooks.

1 2 3 4

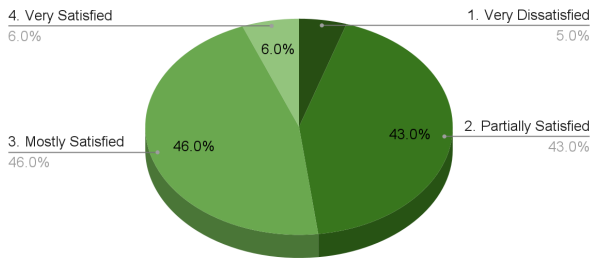
5. You feel that you can relate to the characters in the media center's books.

1 2 3 4

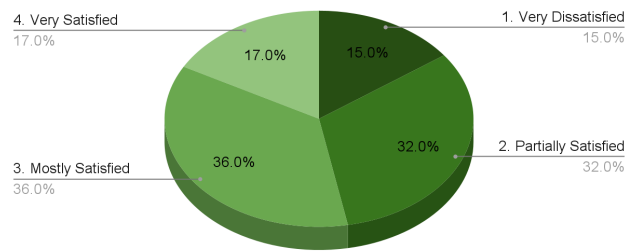


Student Survey Data

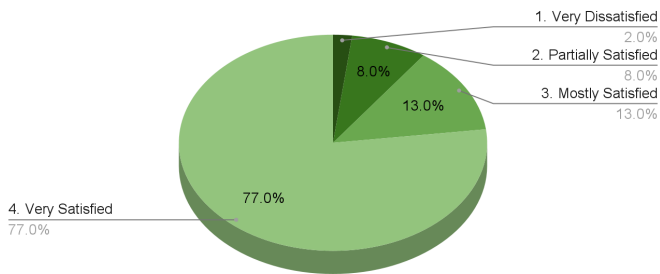
How would you rate the diversity of media center's collection?



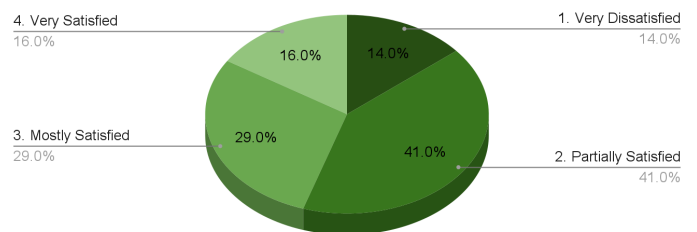
The media center's collection has books that you are interested in.



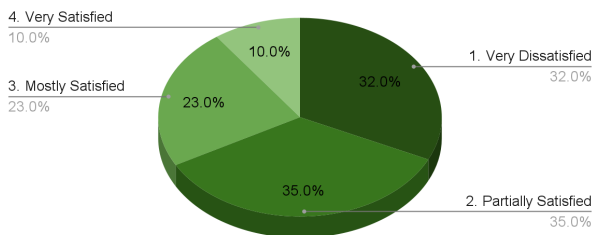
How would you rate the media center's ebooks and online resources?



The media center offers you with a variety of genres and formats in their collection. For example, paperback novels, graphic novels and e-books.



You feel that you can relate to characters in the books that the media center has.





Needs Assessment

Results:

Using the data from the surveys, we can make the following conclusions about the media center collection.

The data shows that the teachers are either mostly satisfied or partially satisfied in most of the areas surveyed. Although the survey revealed that teachers felt the digital collections were the strongest area of the media center collection, in the interview with Mrs. Mitchell, she spoke about the modernization of the school and that the school's media collection will be largely unavailable for the upcoming (FY23) school year. Mrs. Mitchell advocated for adding more digital resources enabling all students and faculty to have access to the media center materials they needed during the modernization. The need for more digital resources was echoed in the interview with the School Advisory Council. Overall, teachers were happy with the media center collection; they would like to see the materials and resources align more with their units of study and be more diverse.

Data from the student surveys were also overwhelmingly positive. Data from the student surveys echoed the teacher survey when looking at the available digital resources. Students were overwhelmingly satisfied with the eBooks and Databases available to them. However, the student surveys showed that the media center collection needs improvement in books with characters the students could relate to. This area had the largest percentage of very dissatisfied students (32%). When adding fiction books, media staff must pay particular attention to adding books with characters that students can relate to. The weakness of this area shows that student input is necessary when selecting books for the students.

Follow Up:

This needs assessment has provided data and successive results, which will be delivered to the Media Review and Selection Committee. They will use this information to inform their decisions for collection development for Grove Park Elementary.

References

Grove Park Elementary Library Collection. TITLEWAVE. (n.d.). Retrieved February 27, 2022, from <https://www.titlewave.com/titlewise/dispsingle?caid=4044937>

Grove Park Elementary School Improvement Plan. School Improvement Plan FY22. (2021). Retrieved from https://s3.amazonaws.com/attachments.siponline/production/school_documents/1700408/SIP_2021-22_50-Palm_Beach_1411-Grove_Park_Elementary_School.pdf?AWSAccessKeyId=AKIAJOJUUKNTH5ILBL7A